# INFORMATION TECHNOLOGY (BS)

This major prepares students who plan to design, create, and administer large information bases used by organizations.

Enterprises have an ever-growing investment in the exploding quantity of information, especially in web-related data, that requires increasingly sophisticated approaches for efficient access and productive use. Students gain the talents and skills to be successful in today's organizations following current industry practices: planning, designing, implementing, and administering data information and knowledge bases that can be effectively mined; assessing the information and data requirements of an organization and implementing these requirements as an information system; functioning as an effective member of an information services division in an organization.

The Bureau of Labor Statistics estimates a 16.7% growth rate in jobs (much higher than average) for computer and information systems managers for the period 2021 to 2031, and shows it with the highest median annual wage among the top 5 fastest growing occupations in each of the BLS occupation groups.

# **Related Programs**

#### **Major**

- Computer Science (BS) (https://catalog.luc.edu/undergraduate/artssciences/computer-science/computer-science-bs/)
- Software Engineering (BS) (https://catalog.luc.edu/undergraduate/ arts-sciences/computer-science/software-engineering-bs/)

#### Combined

 Information Technology (BS/MS) (https://catalog.luc.edu/ undergraduate/accelerated-bachelors-masters-program/informationtechnology-bsms/)

### **Curriculum**

Title

Theory

or ISSCM 349 Project Management

Data Structures I

IT Project Management

Code

**COMP 170** 

**COMP 251** 

**COMP 264** 

**COMP 301** 

**COMP 317** 

**COMP 377** 

or COMP 271

| Major Requireme   | nts  |   |
|-------------------|--|---|
| Select one of the | following:                                     | 3 |
| STAT 103          | Fundamentals of Statistics                     |   |
| STAT 203          | Introduction to Probability & Statistics       |   |
| ISSCM 241         | Business Statistics                            |   |
| PSYC 304          | Statistics                                     |   |
| COMP 141          | Introduction to Computing Tools and Techniques | 3 |
| COMP 163          | Discrete Structures                            | 3 |
| or MATH 201       | Introduction to Discrete Mathematics & Number  |   |

Introduction to Database Systems

Introduction to Computer Systems

Introduction to Computer Security

Introduction to Object-Oriented Programming

Social, Legal, and Ethical Issues in Computing

| Select six credit                       | hours from the following:   | 6  |
|---|---|----|
| COMP 305                                | Database Administration   |    |
| COMP 306                                | Data Mining   |    |
| COMP 343                                | Computer Networks   |    |
| COMP 353                                | Database Programming  |    |
| <b>Practicum Capst</b>                  | tone  |    |
| Select six credits                      | s taken from one or more of the following: 1                          | 6  |
| COMP 312                                | Open Source Software Practicum  |    |
| COMP 390                                | Broadening Participation in STEM (Computing, Math & Science)          |    |
| COMP 391                                | Internship in Computer Science  |    |
| COMP 398                                | Independent Study   |    |
| Electives                               |   |    |
| Select ten credit<br>the first four cou | hours from the following including at most one of rrses: <sup>2</sup> | 10 |
| COMP 125                                | Visual Information Processing   |    |
| or COMP 1                               | 5(Introduction to Computing   |    |
| COMP 250                                | Introduction to Scientific and Technical Communication                |    |
| or ENGL 21                              | 0 Business Writing  |    |
| COMP 264                                | Introduction to Computer Systems <sup>3</sup>                         |    |
| or COMP 2                               | 71Data Structures I   |    |
| COMP 272                                | Data Structures II  |    |
| MGMT 318                                | Organizational Development and Change                                 |    |
| MGMT 320                                | Leading and Managing Teams  |    |
| MGMT 335                                | Micro-Enterprise Consulting   |    |
| MGMT 360                                | Values-Based Leadership   |    |
| ENTR 201                                | Essentials of Entrepreneurship  |    |

Total Hours 49

Entrepreneurship - Global Opportunity Scan

Entrepreneurship Strategies - Capstone Requirements Analysis and Communication <sup>3</sup>

Social Entrepreneurship

**Entrepreneurial Marketing** 

- See the details of registering for these courses in the Computer Science Department website resources. Students are encouraged to complete these credits during junior and senior years to draw on prior experience. Note:
  - · COMP 312 is a 3-credit course

COMP 300 level electives 4

**ENTR 311** 

**ENTR 313** 

**ENTR 345** 

**ENTR 390** 

ISSCM 393

Hours

3

3

3

3

3

3

- · COMP 390 is limited to 3 total credits
- COMP 391 and COMP 398 will usually be limited to 6 total credits each, but permission may sometimes be granted for more.
- Note that some COMP 300-level electives have a prereq of COMP 271 Data Structures I or higher, and MGMT and ENTR courses also have preregs.
- You must take COMP 264 or COMP 271 as part of the Major requirements. The second one can be used as an elective if taken.
- <sup>4</sup> MGMT 201 Managing People and Organizations plus ACCT 201 Introductory Accounting I may count in place of 3 credits of major Electives, only if ISSCM 349 Project Management is completed to also count toward this major.

#### **Suggested Sequence of Courses**

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

| Course                                  | Title   | Hours |  |
|---|---|-------|--|
| Year 1                                  |   |       |  |
| Fall                                    | total tration to Community of                               | 0     |  |
| COMP 150                                | Introduction to Computing <sup>1</sup>                      | 3     |  |
| COMP 141                                | Introduction to Computing Tools and Techniques              | 3     |  |
| STAT 103                                | Fundamentals of Statistics <sup>2</sup>                     | 3     |  |
| CORE: Philosophical                     | l Knowledge Tier 1  | 3     |  |
| CORE: College Writin                    | ng Seminar  | 3     |  |
| UNIV 101                                | First Year Seminar  | 1     |  |
|   | Hours   | 16    |  |
| Spring                                  |   |       |  |
| COMP 170                                | Introduction to Object-Oriented<br>Programming <sup>3</sup> | 3     |  |
| COMP 163                                | Discrete Structures   | 3     |  |
| CORE: Historical Kno                    | owledge Tier 1  | 3     |  |
| CORE: Ethics                            |   | 3     |  |
| CORE: Scientific Kno                    | owledge Tier 1  | 3     |  |
|   | Hours   | 15    |  |
| Year 2                                  |   |       |  |
| Fall                                    |   |       |  |
| COMP 271                                | Data Structures I   | 3     |  |
| or COMP 264                             | or Introduction to Computer Systems                         |       |  |
| COMP 301                                | Introduction to Computer Security                           | 3     |  |
| COMP 251                                | Introduction to Database Systems                            | 3     |  |
| • | Religious Studies Tier 1                                    | 3     |  |
| CAS Language Requ                       | irement 101 level <sup>4</sup>                              | 3     |  |
|   | Hours   | 15    |  |
| Spring                                  | 5   |       |  |
| COMP 377                                | IT Project Management <sup>5</sup>                          | 3     |  |
| COMP 317                                | Social, Legal, and Ethical Issues in<br>Computing           | 3     |  |
| ITEC-BS Restricted E                    |   | 3     |  |
|   | ltural Knowledge Tier 1                                     | 3     |  |
| CAS Language Requ                       | irement 102 level   | 3     |  |
|   | Hours   | 15    |  |
| Year 3<br>Fall                          |   |       |  |
| ITEC-BS Restricted E                    | Elective  | 3     |  |
| COMP Free Elective                      |   | 3     |  |
| COMP Free Elective                      |   | 1     |  |
| CORE: Literary Know                     | rledge & Experience Tier 1                                  | 3     |  |
| CORE: Artistic Know                     | ORE: Artistic Knowledge & Experience                        |       |  |
| CAS Elective                            |   | 3     |  |
|   | Hours   | 16    |  |
| Spring COMP Free Elective               |   | 3     |  |

| Total Hours                                  | 122 |
|--|-----|
| Hours  | 15  |
| CAS Elective                                 | 3   |
| CAS Elective                                 | 3   |
| CAS Elective                                 | 3   |
| COMP Free Elective if COMP 150 not taken     | 3   |
| COMP Practicum                               | 3   |
| Spring                                       |     |
| Hours  | 15  |
| CAS Elective                                 | 3   |
| CORE: Philosophical Knowledge Tier 2         | 3   |
| CORE: Societal & Cultural Knowledge Tier 2   | 3   |
| CORE: Literary Knowledge & Experience Tier 2 | 3   |
| COMP Practicum                               | 3   |
| Fall   |     |
| Year 4                                       |     |
| Hours  | 15  |
| CAS Elective                                 | 3   |
| CORE: Historical Knowledge Tier 2            | 3   |
| CORE: Scientific Knowledge Tier 2            | 3   |
| CORE: Theology and Religious Studies Tier 2  | 3   |

- COMP 150 Introduction to Computing will apply to COMP Free Electives: Students with prior experience in computer programming, for example a high school course modeled on the Exploring Computer Science (https://www.exploringcs.org/) or Computer Science Principles (https://apcentral.collegeboard.org/courses/ap-computer-science-principles/) curriculum may replace this course with a different COMP Free Elective at any time during the program. A score of 4 or 5 on the AP CS Principles Exam will earn actual credit for this course.
- <sup>2</sup> May substitute STAT 203 Introduction to Probability & Statistics, ISSCM 241 Business Statistics, or PSYC 304 Statistics.
- A score of 4 or 5 on the AP CS A Exam will earn credit for this course.
- Language must be completed through the 102 course level or through an exam (https://www.luc.edu/cas/college-requirements/).
- May substitute ISSCM 349 Project Management

### **General Notes**

- Credits never can be double-counted for different categories of the requirements for the major. But a course may satisfy a major requirement and also satisfy a University and/or College requirement (e.g., Core, residency, Engaged Learning, Writing Intensive).
- It is usually not meaningful to combine a computing major or minor with another, the principal exception being CCFR-MINR; see more detail in the double-dipping rules (https://catalog.luc.edu/ undergraduate/arts-sciences/computer-science/#policiestext).

# College of Arts and Sciences Graduation Requirements

All Undergraduate students in the College of Arts and Sciences are required to take two Writing Intensive courses (6 credit hours) as well as complete a foreign language requirement at 102-level or higher (3 credit hours) or a language competency test. More information can be found here (https://www.luc.edu/cas/college-requirements/).

# Additional Undergraduate Graduation Requirements

All Undergraduate students are required to complete the University Core, at least one Engaged Learning course, and UNIV 101. SCPS students are not required to take UNIV 101. Nursing students in the Accelerated BSN program are not required to take core or UNIV 101. You can find more information in the University Requirements (https://catalog.luc.edu/undergraduate/university-requirements/) area.

## **Learning Outcomes**

- Understanding of IT Fundamentals: This includes a broad understanding of areas such as networking, databases, website development, information systems, and IT project management.
- Proficiency in Technical Skills: Graduates should be proficient in a variety of programming languages, operating systems, and hardware configurations.
- Knowledge of Information Systems: This includes understanding how information systems are used to support business processes, strategic goals, and decision making.
- Problem-Solving Skills: Students should be able to analyze a problem and identify and define the computing requirements appropriate to its solution.
- Project Management Skills: Students should understand the principles of project management as they relate to IT projects, including planning, coordination, execution, and evaluation.
- Understanding of IT Infrastructure: This includes knowledge of IT architecture and infrastructure, such as networks, operating systems, software applications, and data centers.
- Understanding of IT Security: Students should have a basic understanding of the principles and best practices of information security, including how to protect networks, systems, and data from cyber threats.